



## **PURCHASING, CHIEF**

### **CHARACTERISTICS OF WORK:**

This is administrative and supervisory work in directing the purchasing division of a large state agency, department, or institution. Incumbent is responsible for all phases of purchasing program and for retaining and analyzing information which facilitates management control. Work includes responsibility for supervising the purchasing of supplies and equipment for a large agency; for approving systems and procedures; for making payments, keeping records, and checking inventories of all the purchased products; for the preparation of special reports, telephone surveys, and cost studies; and prepares specifications for equipment, furniture, and supplies. Incumbent conducts investigations of flagrant or intentional violations of contracts and policies and has the authority to reject substandard shipments, but final authority on major insurance and contract negotiations for the purchase of extremely high quality and technical items is generally reserved for the approval of the administrative superiors. Supervision is exercised over purchasing activities. Incumbent in this classification usually has considerable authority and independence of action, although the work is reviewed through reports, conferences, and periodic audit of records for conformance policy.

### **MINIMUM QUALIFICATIONS:**

These minimum qualifications have been agreed upon by Subject Matter Experts (SMEs) in this job class and are based upon a job analysis and the essential functions. However, if a candidate believes he/she is qualified for the job although he/she does not have the minimum qualifications set forth below, he/she may request special consideration through substitution of related education and experience, demonstrating the ability to perform the essential functions of the position. Any request to substitute related education or experience for minimum qualifications must be addressed to the State Personnel Board in writing, identifying the related education and experience which demonstrates the candidate's ability to perform all essential functions of the position.

### **EXPERIENCE/EDUCATIONAL REQUIREMENTS:**

#### **Education:**

A Master's Degree from an accredited four-year college or university in business administration, accounting, or in a related field;

**AND**

#### **Experience:**

Two (2) years of experience related to the described duties.

**OR**

#### **Education:**

A Bachelor's Degree from an accredited four-year college or university in business administration, accounting, or in a related field;

**AND**

#### **Experience:**

Three (3) years of experience related to the described duties.

**OR**

**Education:**

Graduation from a standard four-year high school or equivalent (GED);

**AND**

**Experience:**

Seven (7) years of experience related to the described duties.

**Substitution Statement:**

Related education and related experience may be substituted on an equal basis.

**PHYSICAL REQUIREMENTS:**

These physical requirements are not exhaustive, and additional job related physical requirements may be added to these by individual agencies on an as needed basis. Corrective devices may be used to meet physical requirements. These are typical requirements; however, reasonable accommodations may be possible.

**Moderate Work:** May frequently exert force equivalent to lifting up to approximately 25 pounds and/or occasionally exert force equivalent to lifting up to approximately 50 pounds.

**Vision:** Requires the ability to perceive the nature of objects by the eye.

**Near Acuity:** Clarity of vision at 20 inches or less.

**Midrange:** Clarity of vision at distances of more than 20 inches and less than 20 feet.

**Ability to adjust focus:** Ability to adjust the eye to bring an object into sharp focus.

**Speaking/Hearing:** Possesses the ability to give and receive information through speaking and listening skills.

**Motor Coordination:** While performing the duties of this job, the incumbent is regularly required to sit; and use hands to finger, handle, or feel objects, tools, or controls. The incumbent is frequently required to reach with hands and arms. The incumbent is occasionally required to walk; stand; stoop, kneel, crouch, or bend; and climb or balance.

**COMPETENCIES:**

The following competencies describe the knowledge, skills, abilities, and attributes that lead to a successful employee in this position. An applicant will be expected to exhibit these competencies or the ability to reach competency achievement within a specified time. These competencies are linked to the essential functions of the job. Employees in this position may be evaluated on these competencies as part of the performance appraisal system. Example behaviors are listed below each competency and are used for illustrative purposes only. Specific behaviors may be identified and included later by the hiring agency. It is understood that some of these behaviors might not be acquired until a reasonable time after hire. Failure of an employee to successfully demonstrate some or all of these competencies, as deemed important by his or her reporting official, may result in the employee being placed on a performance improvement plan. If after a reasonable period of time, usually three (3) months, the employee fails to demonstrate successful performance, the employee may be terminated. These competencies include, but are not limited to, the following:

**PUBLIC SECTOR COMPETENCIES:**

**Integrity and Honesty:** Demonstrates a sense of responsibility and commitment to the public trust through statements and actions.

Models and demonstrates high standards of integrity, trust, openness, and respect for others. Demonstrates integrity by honoring commitments and promises. Demonstrates integrity by maintaining necessary confidentiality.

**Work Ethic:** Is productive, diligent, conscientious, timely, and loyal.

Conscientiously abides by the rules, regulations, and procedures governing work.

**Service Orientation:** Demonstrates a commitment to quality public service through statements and actions.

Seeks to understand and meets and/or exceeds the needs and expectations of customers. Treats customers with respect, responding to requests in a professional manner, even in difficult circumstances. Provides accurate and timely service. Develops positive relationships with customers.

**Accountability:** Accepts responsibility for actions and results.

Is productive and carries fair share of the workload. Focuses on quality and expends the necessary time and effort to achieve goals. Demonstrates loyalty to the job and the agency and is a good steward of state assets. Steadfastly persists in overcoming obstacles and pushes self for results. Maintains necessary attention to detail to achieve high level performance. Deals effectively with pressure and recovers quickly from setbacks. Takes ownership of tasks, performance standards, and mistakes. Has knowledge of how to perform one's job. Knows the organization's mission and functions and how it fits into state government.

**Self Management Skills:** Effectively manages emotions and impulses and maintains a positive attitude.

Encourages and facilitates cooperation, pride, trust, and group identity; fosters commitment and team spirit; works effectively and cooperatively with others to achieve goals. Treats all people with respect, courtesy, and consideration. Communicates effectively. Remains open to new ideas and approaches. Avoids conflicts of interest. Promotes cooperation and teamwork. Continuously evaluates and adapts; copes effectively with change. Allows self and others to make mistakes and learns from those mistakes. Adheres to high ethical standards.

**Interpersonal Skills:** Shows understanding, courtesy, tact, empathy, and concern to develop and maintain relationships.

Demonstrates cross cultural sensitivity and understanding. Identifies and seeks to solve problems and prevent or resolve conflict situations. Encourages others through positive reinforcement. Expresses facts and ideas both verbally and in writing in a clear, convincing and organized manner, helping others translate vision into action. Models appropriate behavior. Recognizes and develops potential in others; mentors.

**Communication Skills:** Receives, attends to, interprets, and responds to verbal messages and expresses information to individuals or groups effectively.

Receives other cues such as body language in ways that are appropriate to listeners and situations. Takes into account the audience and nature of the information; listens to others, attends to nonverbal cues, and responds appropriately. May make oral presentations. Communicates ideas, suggestions and concerns, as well as outcomes and progress throughout the process of an activity. Provides thorough and accurate information.

**Self-Development:** Adapts behavior or work methods in response to new information, changing conditions, or unexpected obstacles.

Seeks efficient learning techniques to acquire and apply new knowledge and skills; uses training, feedback, or other opportunities for self-learning and development. Develops and enhances skills to adapt to changing organizational needs. Remains open to change and new information and ideas.

## **TECHNICAL COMPETENCIES:**

**Communication:** Shares information in writing or verbally.

Concisely and correctly answers questions and/or explains or conveys information to the public, agency, co-workers, management, contractors, vendors, and other entities. Asks appropriate questions to gain information needed to assist the public or provide information to the public, agency personnel (e.g., personnel inside agency, outside agency, and other state's agency personnel), or other entities. Participates effectively in meetings, seminars, and training sessions. Presents oral and written information internally or externally using proper grammar, punctuation, and content. Appropriately documents information using tools such as: letters, e-mails, reports, memoranda, bids, proposals, contracts, etc. Communicates information in a courteous manner without invoking anger. Knowledgeably refers issues to appropriate agency or other personnel. Presents facts, financial documentation, or information in legal proceedings in written and/or oral form. Testifies in administrative hearings (e.g., Public Procurement Review Board Hearing).

**Workflow Management:** Carries out, completes, and follows up on work that is performed.

Schedules and manages workload to achieve goals. Works independently resolving all tasks timely. Researches and finds solutions using all available informational resources. Effectively utilizes resources such as time, computer equipment, supplies, travel, etc. Makes appropriate choices or exercises sound judgment for a variety of circumstances. Exercises appropriate level of professional curiosity based on information obtained. Adapts appropriately to a variety of situations and surroundings.

**Functional Capability:** Possesses or is capable of developing the specific knowledges and technical abilities to succeed in the specified position.

Possesses knowledge of relevant laws, regulations, programs, and agency policies. Possesses knowledge of plans and programs that are administered by the agency. Assists agency personnel (personnel inside agency, outside agency, and other state's agency personnel), public, vendors, and contractors (if appropriate) with answers to complex questions within area of expertise. Has ability to think analytically and exercise an analytical thinking process. Has the ability to conduct, analyze, and understand research. Works with and is comfortable with calculations and computations. Has the ability to develop and analyze procurement specifications (RFP, IFB). Maintains regular contact with persons in other departments, entities, or other agencies to coordinate activities, to resolve problems, to furnish or obtain information and to explain policies, procedures, programs, rules, and regulations. Makes appropriate recommendations for issue, denial, or reward of procurements in a fair and equitable manner. Completes appropriate follow-up reports (follow-up tables).

**Professional Maturity:** Possesses the capacities and aptitudes acquired by means of personal or professional experience, which enable functions to be fulfilled, and enables the incumbent to deal with situations in the workplace in a professional manner.

Is able to assess the situation and appropriately respond. Exhibits the attributes of confidence, assertion, tolerance, patience, and empathy at the appropriate time in stressful or high-pressure situations. Manages conflicts and defuses situations. Knows when to refer an issue to the appropriate level. Aligns personal behavior with agency standards. Continuously assesses work unit for areas of improvements and suggests changes for continuous improvement. Responds appropriately to supervision and administrative decisions. Is able to work under and with authority and accepts decisions. Takes initiative to accomplish stated and unstated goals. Maintains appropriate standards of professionalism and only provides information within authority to provide in area of expertise.

**Mentoring or Training:** Watches over, assists with work of, and determines the training needs of co-workers. Utilizes appropriate methods for training.

Mentors or otherwise assists co-workers as assigned helping them to improve their knowledge, skills, and abilities. Develops co-worker's skills and encourages growth. Facilitates co-worker learning. Fosters a

positive attitude. Participates in job training programs (On the Job Training). Shares knowledge and wisdom with less experienced employees.

**Technical:** Is proficient with computers and software applicable to position.

Is proficient in using computer hardware and software to complete assign tasks, meet agency goals, and produce required products. Possesses knowledge of software products which could include but is not limited to the following: Merlin, SAAS, Genie, SPAHRS, Windows, WordPerfect, Word, Excel, QuattroPro and PowerPoint or equivalent.

**Functional Supervision /Training:** Watches over, directs work of, and determines the training needs of subordinates.

Provides direction and gains compliance. Monitors subordinates' activities. Gives performance feedback. Motivates for increased results. Develops subordinates' skills and encourages growth. Assesses developmental needs. Selects appropriate training methods. Facilitates participant learning. Motivates employees to apply new skills. Evaluates training effectiveness. Meets training requirements and goals. May make recommendations for hiring.

**Purchasing:** Possesses general knowledge of purchasing, procurement, and related systems.

Has knowledge of and ability to use automated purchasing and procurement systems. Has knowledge of and ability to maintain, interpret, and apply business and industry practices and market conditions. Has knowledge of the characteristics of assigned commodities. Has ability to determine price reasonableness. Has ability to analyze data and information from original sources. Has ability to analyze reports from other sources. Possesses willingness and ability to question inconsistencies in the contract procurement process. Possesses skills in interpreting detailed cost/price data. Possesses skills in fact-finding. Prepares/issues Request for Quotations for complex purchases. Inspects information for compliance with contract requirements. Monitors contractor performance/providing guidance to contractors. Administers various types of contracts. Has knowledge of the total procurement process (settle claims, initiate actions to correct problems, defend decisions before Board of Appeals). Serves as the technical authority on simplified purchasing procedures. Has the ability to research, interpret, and analyze laws and regulations.

### **ESSENTIAL FUNCTIONS:**

**Additional essential functions may be identified and included by the hiring agency. The essential functions include, but are not limited to, the following:**

1. Manages purchasing operations.
2. Supervises and trains personnel.
3. Completes special projects as required or assigned.

### **EXAMPLES OF WORK:**

**Examples of work performed in this classification include, but are not limited to, the following:**

Supervises the administrative and technical functions in the purchasing division of the department, agency, or institution.

Solves routine and unusual problems by recommending new and revised purchasing procedures.

Supervises preparation of complex specifications, legal advertisements, formal bid invitations, and correspondence regarding purchasing matters.

Supervises and controls ordering of supplies; directs operation of special order desk.

Meets with sales representatives of various firms calling on the employing agency, department, or institution.

Plans work procedures; makes assignments to subordinates; and reviews work for accuracy and conformance to the department policies.

Reviews the work of subordinate purchasing agents and clerical employees.

Confers with warehousemen, division heads, district personnel, or department heads to determine unusual item needed in terms of quality and quantity.

Arranges for disposal of surplus and obsolete items through auction or other processes.

Performs related or similar duties as required or assigned.

**INTERVIEW REQUIREMENTS:**

Any candidate who is called to an agency for an interview must notify the interviewing agency in writing of any reasonable accommodation needed prior to the date of the interview.